*** Obtain information to determine the Safety Monitor and the members of his/her household are appropriate for this role.

*** Complete a home assessment of the Safety Monitor's residence.

*** Complete a search for prior DCS involvement and criminal record check with the Arizona Department of Public Safety.

*** The Safety Monitor must understand and agree to all aspects of the Safety Plan and agree to contact the Child Safety Specialist immediately if any part of the safety plan is compromised.

*** Document the discussion with the Safety Monitor in the Communication Plan of the Safety Plan including what the ongoing communication plan is between the Specialist and the Monitor.

*** Safety Monitor(s) must be present during the time the safety threat is present.

CSO-1115A (12-14)
ACY-1264E (11-11)

Safety Monitor Criteria

1 Has demonstrated the ability to protect children in the past.

2 Believes the child's report of maltreatment and is supportive of the child.

3 Is capable of understanding the specific threat to the child and the need to protect the child.

4 Displays concern for the child and the child's experience and is intent on emotionally protecting the child.

5 He/she is clear that the number one priority is the safety and well-being of the child.

6 Is physically able to intervene and protect the child.

7 Does not have significant individual needs which might affect the safety of the child, such as severe depression, lack of impulse control, medical needs, substance abuse, mental issues, etc…

8 Is emotionally able to carry out a plan and/or to intervene to protect the child (not incapacitated by fear of maltreating person).

9 Has adequate knowledge and skill to fulfill care-giving responsibilities and tasks (This may involve considering the caregiver's ability to meet any exceptional needs that the child might have).

10 Expects the maltreating adult to follow the conditions of the safety plan and can assure that the plan is effectively carried out, if not, they will inform DCS.

11 Consistently expresses belief that the maltreating person is in need of help and that he/she supports the maltreating person getting help (This is the individual's point of view without being prompted by DCS).

12 The individual describes the child as believable and trustworthy.

13 Has adequate resources necessary to meet the child's basic needs.

14 Is cooperating with the Child Safety Specialist's efforts to provide safety services.

15 Does not place responsibility on the child for the problems of the family.