

Arizona Department of Child Safety
CHILD AND CAREGIVER VISITATION FIELD GUIDE

Case name:
Visit location and caregiver name:
People present:

Visit date:
Visit duration:

Discussion and observations while alone with child, or efforts and reason child not seen alone for part of the visit (applicable for verbal children; including information about child safety, health, mental health, education, family relationships, social interests, permanency planning, the child and caregivers' relationships, or any other topic discussed while alone with the child):

Child safety (child's perception of safety in the home, relationship with caregivers and others in the home, physical safety of the home):

Safety plan oversight (incidents, concerns and progress that occurred during the past month, applicable with all unlicensed caregivers and to in-home cases with a safety plan):

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Physical and dental health (observations, dates/results of appointments during month, provider changes, immunizations during month, needs for follow-up):

Mental/behavioral health (behavior, mood, eating and sleeping patterns this month; reaction to visits/no visits, adjustment to placement, relationships with peers and adults, notable changes, current services – frequency and sufficiency, current medications and purpose, needs for follow-up):

Education/school/child care and child development (school attendance this month, new grades or educational assessments, IEP changes, current services or changes to services, barriers and efforts to obtain services this month, child's feelings about school, developmental achievements or concerns this month, for young adults – IL skill assessments or services this month, needs for follow-up):

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Family Relationships (child's and caregivers' satisfaction with frequency and quality of visits/contact with parents, siblings, others; dates, location and other information about visits facilitated by caregiver this month; safety concerns during visits; anticipated changes to visit frequency or supervision; information obtained about maternal or paternal relatives or significant others, needs identified for follow-up):

Social interests and activities, including child's ability to participate in age and developmentally appropriate activities. (likes/dislikes, relationships with friends, hobbies, extra-curricular activities - sports, clubs etc.):

Permanency planning (progress toward the permanency goal; efforts to get the child's input into case plan decisions; child's thoughts and feelings about the permanency plan, concurrent plan, services, progress towards goals, service team member's roles and responsibilities, what is required to return home etc.; caregiver(s) input about placement permanency; information given to the caregiver about permanency options, subsidy, home studies or certification, etc.)

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Court orders and hearings (discussion with the child or caregiver about existing court orders, notification of upcoming hearings):

Caregiver's needs (caregiver's perception of placement fit and ability to meet the child's needs, service and support needs, family stressors and supports and impact on permanency or placement stability, review/update of placement packet):

Additional Information/Follow Up Needed:
